NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

UNIVERSAL COLLEGE OF ENGINEERING, Kaman Vasai East, Maharashtra

Track ID : MHCogn101142
AISHE-ID : C-45250

Graphical Representation based on Quantitative & Qualitative Metrics
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Fig: The criterion wise distribution of weighted scores (QnM & QlM) for the institution.
Graphical Representation based on QnM & QlM

Comparison of QnM & QlM in Key Indicators based on performance (GPA)

Fig: The comparison of Key Indicators (QnM & QlM) based on grade point average (GPA) extracted from the institution
Comparison of LPKI and HPKI based on QnM & QlM

Fig: Comparison of LPKI(0-2.0) and HPKI(3.01-4.0) based on QnM & QlM
Distribution of High Performance Key Indicators (3.01–4.0)

- Academic Flexibility: 16.5%
- Physical Facilities: 15.1%
- Feedback System: 14.4%
- Catering to Student Diversity: 13.4%
- Teaching-Learning Process: 14.0%
- Student Satisfaction Survey: 13.4%
- Strategy Development and Deployment: 13.2%
- Physical Facilities: 15.1%

Fig: High Performance Key Indicators (3.01–4.0) for the Institution
Distribution of Average Performance Key Indicators (2.01–3.0)

- Teacher Profile and Quality: 6.1%
- Evaluation Process and Reforms: 6.9%
- Student Performance and Learning Outcomes: 6.9%
- Innovation Ecosystem: 6.9%
- Library as a Learning Resource: 6.8%
- IT Infrastructure: 6.2%
- Maintenance of Campus Infrastructure: 5.8%
- Institutional Vision and Leadership: 6.9%
- Institutional Values and Social Responsibilities: 6.3%
- Financial Management and Resource Mobilization: 6.0%
- Institutional Distinctiveness: 6.9%
- Best Practices: 6.9%

Fig: Average Performance Key Indicators (2.01–3.0) for the Institution
Distribution of Low Performance Key Indicators (0–2.0)

- Faculty Empowerment Strategies: 15.9%
- Curricular Planning and Implementation: 17.4%
- Alumni Engagement: 13.9%
- Student Enrollment and Profile: 6.7%
- Resource Mobilization for Research: 2.6%
- Research Publications and Awards: 1.8%
- Extension Activities: 12.3%
- Student Support: 13.5%
- Student Participation and Activities: 13.9%
- Alumni Engagement: 13.9%

Fig: Low Performance Key Indicators (0–2.0) for the institution
Comparison of Criteria based on Criteria Grade Point Average

Curricular Aspects: 2.45
Teaching-learning: 2.78
Research, Innovation: 1.47
Infrastructure and Facilities: 2.88
Student Support Services: 1.8
Governance, Leadership: 2.38
Institutional Values: 2.86

Fig: Comparison of Criteria based on Criteria Grade Point Average
Graphical Representation based on QnM & QlM

Performance of metrics in Curricular Aspects, Teaching-learning and Evaluation

Fig: Performance of metrics in Criteria I & II
Graphical Representation based on QnM & QlM

Performance of metrics in Research, Innovations and Extension, Infrastructure and Learning Resources

Score

Fig: Performance of metrics in Criteria III & IV

https://assessmentonline.naac.gov.in/public/index.php/hei/hei_graph_report/eyJpdiI6IlhrYUt4bTlkRjFSVGFrhGViblAyMXc9PSIsInZhbHVlIjoid1V1UUxLbHpRK2VjUG9adnBQOW1DQT09IiwibWFjIjoiNTQwOTM4Z
Fig: Performance of metrics in Criteria V, VI & VII
Graphical representation of Strengths(4) and Weakness(0) of the institution based on QnM & QI.M (Criteria I, II and III)

Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on QnM & QI.M (Criteria I, II and III)
Graphical representation of Strengths(4) and Weakness(0) of the institution based on QnM & QlM (Criteria IV, V, VI and VII)

Fig: Graphical representation of Strengths and Weakness of the institution based on QnM & QlM (Criteria IV, V, VI and VII)
Graphical representation of Strengths and Weakness of the institution based on QnM & QlM (Criteria I, II and III)
Graphical representation of Strengths and Weakness of the institution based on QnM & QlM (Criteria IV, V, VI and VII)

Fig: Graphical representation of Strengths and Weakness of the Institution based on QₐM & QₙM (Criteria IV, V, VI and VII)